

Egypt “Gift of the Nile” Assessment

Herodotus said that “Egypt is the gift of the Nile.” Students will create a product that demonstrates their understanding of the ways the Nile River impacted Egypt’s development using the categories of agriculture, natural resources, and transportation.

Product Choices:

_____ **Write a 5 paragraph essay** with summarizing paragraph graphic organizer. Essay will include at least one example from each category of the class notes with explanation as to how it impacted Egypt’s development. (Introduction and conclusion expected.)

_____ **Draw a map of the Nile River region.** Label on map at least one example from each category of the class notes with explanation as to how it impacted Egypt’s development.

_____ **Create a diorama**, no bigger than a shoebox or cereal box. Diorama must include at least one example of each category from class notes with explanation as to how it impacted Egypt’s development.

_____ **Design a comic strip** in which the characters demonstrate at least one example from each category from class notes with explanation as to how it impacted Egypt’s development.

Social Studies: Reciprocal Impact of Geography on People and Events

4	3	2	1
In addition to level '3', in a separate paragraph, the student demonstrates how all 3 categories can be connected and explains how the Nile would improve the ancient Egyptians’ standard of living (by definition).	Product accurately explains how Egyptian civilization was the gift of the Nile. The student explains the impact of at least one example from each of the following categories: agriculture, natural resources, and transportation.	Product only lists examples without explaining how they impacted Egyptian civilization. Product includes some, but not all, of the categories required.	Product is missing key details or those details are overly simplistic. Product does not sufficiently convey the reasons why Egypt is the gift of the Nile.

DLP: Creativity & Innovation

4	3	2	1
<p>Planning: Analyzes components of the plan to develop specific tasks and effectively organizes the work.</p> <p>Use of Resources: Integrates unorthodox, or imperfect but available, materials to develop a product, creatively and effectively.</p> <p>Production: The product improves upon the plan.</p>	<p>Planning: Shapes original ideas into a product that is relevant to the assignment. Creates and follows a general plan to meet the requirements of the product.</p> <p>Use of Resources: Selects materials that are appropriate to the product.</p> <p>Production: Product is completed according to plan and meets all requirements, making changes as necessary.</p>	<p>Planning: Describes the specifications of the product but plan itself is incomplete.</p> <p>Use of Resources: Materials chosen partially meet assignment requirements.</p> <p>Production: Product is complete and meets basic requirements of plan.</p>	<p>Planning: Planning is minimally evident, or is vague and confusing.</p> <p>Use of Resources: Materials chosen do not meet assignment requirements.</p> <p>Production: Product is somewhat complete.</p>

PSR: (Work Completion/Effort; Self-Regulation) Due: _____

3 = Turned in on time; 2 = Turned in one day late 1 = Turned in two or more days late

What is your plan and what materials will you need?

Right now, I plan on doing the:

essay

map

diorama

comic

How will you accomplish this task? _____

Time management techniques you will use: _____

Materials you expect to use:
