**Current Events assignment** Name:

**DUE DATE:**

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| **Grading Rubric** | **4** | **3** | **2** | **1** |
| **Literacy/Reading 1:**  Key Ideas and Details  (determine central idea, provide accurate summary)  (Q #2 - summarize) | In addition to Level 3, may:  Selects complex or insightful central ideas within the text    Develops insightful connections between details within the text and the central ideas    Uses highly relevant details to succinctly and objectively summarize the text | In addition to Level 2,  Accurately identifies one or more significant central idea(s) in the text    Identifies details from the text that convey the central idea(s) | Accurately recalls details from the text or accurately recalls main idea but not both. | Cannot adequately explain the main idea or select substantive details from the text. |
| **Literacy/Reading 2:**  Craft and Structure  (determine meaning of words and phrases)  (Q #3 - define vocab) | In addition to Level 3, may:  Analyze how the meaning of the words and phrases shifts or develops across the text.    Analyze how multiple words and phrases interact to create meaning in the text. | In addition to Level 2,  Accurately explains the meaning of academic and content-specific words and phrases as they are used in their particular context. | Accurately defines academic and content-specific words and phrases from the text, although the definitions may not fit within the context of the article. | Does not show definitions for the required number of words, definitions use a form of the word, or definitions are incorrect. |
| **Social Studies Content:**  Current Events/ Issues and the Modern World  (Content)  (Q #4 & #5:  make connections) | Makes connections that go beyond class discussion on the relevant topic.        Makes an argument for relevance on several levels. | Makes a clear connection between the topic of the article to topic(s) that have been or are being studied in class.    Can clearly explain a relevance to him/herself, the US, or the world. | Connections made are tenuous or are superficially explained.        Explanation of relevance to him/herself, the US, or the world is limited in scope. | Cannot adequately explain a connection between the current event and material discussed in class.      Cannot adequately explain  any relevance to him/ herself, the US, or the world. |
| **PSR:**  Work completion/ effort; self-regulation | In addition to Level 3, may: Student has completed the analyses with in-depth inferences and applications. | Assignment was turned in on time    Student has completed all analyses requested. | Assignment was turned in 1 day late.    Assignment was not completed fully. | Assignment was turned in 2 or more days late..    Assignment was significantly incomplete. |

**1. Citation of Article (MLA Format use examples below in yellow)**

**website:** *Author last name, first name (if available). “Title of article.” Name of website. Date of article. Date you found (or were given) the article. <Website URL>*

**newspaper/magazine:** *Author last name, first name (if available). “Headline/Title of article.” Name of newspaper/magazine, date of publication, page number.*

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**2. Words from the article you don’t know AND their definitions** (At least three, more if possible. Do not use a form of the word to define the word. Use the definition that fits in the context of the article.): Choose from these words: depict, parcel, intimate, excavator, earthen, berm, weir, pristine, sediment, roadbed, trench(es), cultivate(ing), radiocarbon, archaic, depression(s), pollen, synthetic, extract(ed)

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**3. Two to three sentence summary (main idea with key details) of the article:**

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**4. Identify connections between the article and the content we have studied** (make sure you explain the connection): (This answer should be at least 2 sentences)

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**5. Why this current event is relevant and/or important to the world, the United States, or you:**

(This answer should be at least 2 sentences**)**

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**6. At least one detail you are not understanding OR something that you want to know more about (with reasons) OR an opinion you have on the topic (with reasons): (**This answer should be at least 2 sentences)

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